

PLACE LABEL HERE

Cty-Dist: Bldg:

Reader:

**HOMELESS CHILDREN AND YOUTH
EVALUATION CRITERIA
2008-2009**

SECTION V - INDICATORS OF NEED

(5 points possible)_____

SECTION VII - DISTRICT GOALS/OBJECTIVES

(5 points possible)_____

SECTION VIII – A. PROJECT INFORMATION

(10 points possible)_____

SECTION VIII – B. NEEDS ASSESSMENT

(5 points possible)_____

SECTION VIII – C. COORDINATION OF SERVICES

(10 points possible)_____

SECTION VIII – D. PROGRAM REQUIREMENTS

(25 points possible)_____

SECTION VIII – E. PROGRAM ACTIVITIES

(35 points possible)_____

SECTION VIII – F. PROGRAM BUDGET NARRATIVE

(20 points possible)_____

SECTION VIII – G. PROGRAM ACTIVITY BUDGET

(10 points possible)_____

OVERALL PROGRAM APPLICATION

(25 points possible)_____

TOTAL POINTS RECEIVED _____ /150

RANKED ____ / ____

SECTION V - INDICATORS OF NEED**(5 points possible)**

Homeless Count _____ / District Student Enrollment _____ = Homeless Percentage _____ % (0-5 points) _____

> 6%	5% - 6%	3% - 4.99%	1% - 2.99%	<1%
5 points	4 points	3 points	2 points	1 point

SECTION VII - DISTRICT GOALS/OBJECTIVES**(5 points possible)****Choose only one**

Goals/Objectives are clearly tied to the identified district needs and the purpose of the grant program and are meaningful and objectively measurable.

(4-5 points) _____

Goals/Objectives are clearly tied to the identified district needs and the purpose of the grant program. The measurements are objective, BUT are weak, and may or may not relate to the goals/objectives.

(2-3 points) _____

Goals/Objectives are not clearly tied to the identified district needs and the purpose of the grant program. The measurements are weak and/or not objective.

(0-1 point) _____

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

Comments and/or Suggestions:**SECTION VIII – A. PROJECT INFORMATION****(10 points possible)****Choose only one**

The homeless census was an unduplicated count by identifying homeless children and youth for all age levels living in shelters and in other places and will be serving most, if not all, identified age levels.

(8-10 points) _____

The homeless census was an unduplicated count by identifying homeless children and youth for most age levels living in shelters and in other places and will be serving most of those identified.

(5-7 points) _____

The homeless census was an unduplicated count by identifying homeless children and youth for most age levels living in shelters and other places and will be serving only one or two identified age ranges.

(0-4 points) _____

Poor	Weak	Adequate	Superior	Outstanding
0-2	3-4	5-7	8-9	10

Comments and/or Suggestions:

SECTION VIII – B. NEEDS ASSESSMENT**(5 points possible)****Choose only one**

The surveyed groups are represented by a broad-based number of people (having a diverse group).

The local input was gathered in numerous ways.

All the identified needs for homeless children and youth have been indicated. (3-5 points) _____

The surveyed groups are represented by a number of people.

The local input was gathered in a few ways.

A few identified needs for homeless children and youth have been indicated. (1-2 points) _____

The surveyed groups are represented by a few people.

The local input was gathered in one or two ways.

Only one or two needs have been indicated. (0 points) _____

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

Comments and/or Suggestions:**SECTION VIII – C. COORDINATION OF SERVICES****(10 points possible)****Choose only one**

A variety of other Federal, state, local, and private services and resources will be used in this grant. Includes in great detail a description of how the project partners with DESE, RPDCs, and includes organized school improvement efforts.

(8-10 points) _____

A modest number of other Federal, state, local, and private services and resources will be used in this grant. Includes a detailed description of how the project partners with DESE, RPDCs, and includes organized school improvement efforts.

(5-7 points) _____

No other Federal, state, local, and private services and resources will be used in this grant.

Includes vague or little descriptions of how the project partners with DESE, RPDCs, and includes organized school improvement efforts.

(0-4 points) _____

Poor	Weak	Adequate	Superior	Outstanding
0-2	3-4	5-7	8-9	10

Comments and/or Suggestions:

SECTION VIII – D. PROGRAM REQUIREMENTS

(25 points possible)

Choose only one

The required program requirement **LOCAL EDUCATION AGENCY LIAISON**

(HOMELESS COORDINATOR) includes in great detail a description that includes:

- how the homeless coordinator will identify homeless children and youth, assist with immediate enrollment, make school placement decisions, handle enrollment disputes, prohibit segregation, provide/arrange & inform of transportation services, inform about educational opportunities, and disseminate public notice of rights.
- how notification will be sent to school personnel of these duties.

(4-5 points)_____

The required program requirement **LOCAL EDUCATION AGENCY LIAISON**

(HOMELESS COORDINATOR) includes in detail a description that includes:

- how the homeless coordinator will identify homeless children and youth, assist with immediate enrollment, make school placement decisions, handle enrollment disputes, prohibit segregation, provide/arrange & inform of transportation services, inform about educational opportunities, and disseminate public notice of rights.
- how notification will be sent to school personnel of these duties.

(2-3 points)_____

The required program requirement **LOCAL EDUCATION AGENCY LIAISON**

(HOMELESS COORDINATOR) includes vague or little description of:

- how the homeless coordinator will identify homeless children and youth, assist with immediate enrollment, make school placement decisions, handle enrollment disputes, prohibit segregation, provide/arrange & inform of transportation services, inform about educational opportunities, and disseminate public notice of rights.
- how notification will be sent to school personnel of these duties.

(0-1 point)_____

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

Comments and/or Suggestions:

SECTION VIII – D. PROGRAM REQUIREMENTS (continued)**(25 points possible)****Choose only one**

The required program requirement **COORDINATION** provides in great detail a description that includes:

- how the district will coordinate with local Social Services agencies and other agencies or programs providing services to homeless children and youth.
- how the district will coordinate with Special Education and Head Start.
- how Title I set-aside funds will be used.

(4-5 points)_____

The required program requirement **COORDINATION** provides in detail a description that includes:

- how the district will coordinate with local Social Services agencies and other agencies or programs providing services to homeless children and youth.
- how the district will coordinate with Special Education and Head Start.
- how Title I set-aside funds will be used.

(2-3 points)_____

The required program requirement **COORDINATION** provides vague or little description of:

- how the district will coordinate with local Social Services agencies and other agencies or programs providing services to homeless children and youth.
- how the district will coordinate with Special Education and Head Start.
- how Title I set-aside funds will be used.

(0-1 point)_____

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

Comments and/or Suggestions:

Choose only one

The required program requirement **POLICIES AND PROCEDURES** provides in great detail a description that includes:

- board-adopted policies and procedures that will ensure there will not be barriers to the enrollment, attendance, and success of homeless children and youth.
- board-adopted date.
- information on board-approved process for the resolution of disagreements.

(4-5 points)_____

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- board-adopted policies and procedures that will ensure there will not be barriers to the enrollment, attendance, and success of homeless children and youth.
- board-adopted date.
- information on board-approved process for the resolution of disagreements.

(2-3 points)_____

The required program requirement **POLICIES AND PROCEDURES** provides vague or little description of:

- board-adopted policies and procedures that will ensure there will not be barriers to the enrollment, attendance, and success of homeless children and youth.
- board-adopted date.
- information on board-approved process for the resolution of disagreements.

(0-1 point)_____

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

Comments and/or Suggestions:

SECTION VIII – D. PROGRAM REQUIREMENTS (continued)**(25 points possible)****Choose only one**

The required program requirement **ACADEMIC ACHIEVEMENT OUTCOMES (MEASURES OF ACCOUNTABILITY)** provides in great detail a description that includes:

- how all homeless children and youth will be included in assessments the district administers.

(4-5 points)_____

The required program requirement **ACADEMIC ACHIEVEMENT OUTCOMES (MEASURES OF ACCOUNTABILITY)** provides in detail a description that includes:

- how all homeless children and youth will be included in assessments the district administers.

(2-3 points)_____

The required program requirement **ACADEMIC ACHIEVEMENT OUTCOMES (MEASURES OF ACCOUNTABILITY)** provides vague or little description of:

- how all homeless children and youth will be included in assessments the district administers.

(0-1 point)_____

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

Comments and/or Suggestions:**Choose only one**

The required program requirement **COMPARABLE SERVICE** provides in great detail a description that includes:

- how homeless children or youth will be provided services comparable to services offered to other students in school and how these services will be coordinated.
- coordination with transportation services, Title I services, vocational and technical educational programs, gifted and talented, and school nutrition programs.

(4-5 points)_____

The required program requirement **COMPARABLE SERVICE** provides in detail a description that includes:

- how homeless children or youth will be provided services comparable to services offered to other students in school and how these services will be coordinated.
- coordination with transportation services, Title I services, vocational and technical educational programs, gifted and talented, and school nutrition programs.

(2-3 points)_____

The required program requirement **COMPARABLE SERVICE** provides vague or little description of:

- how all homeless children and youth will be included in assessments the district administers.
- coordination with transportation services, Title I services, vocational and technical educational programs, gifted and talented, and school nutrition programs.

(0-1 point)_____

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

Comments and/or Suggestions:

SECTION VIII – E. PROGRAM ACTIVITIES

(35 points possible)

Choose only one

The required and proposed activities:

- have concise, detailed descriptions;
- are meaningful and of high quality;
- are tied to the needs assessment, support specific CSIP Goals/Objectives, support Academic Achievement Goals/Objectives and the purpose of the grant;
- have evaluation methods that are relevant, specific to the activity, are objectively measured and are of significant quality to provide the district, state and national entities with valuable and pertinent information;
- include the time span of the activity.

(29-35 points)_____

The required and proposed activities:

- have detailed descriptions;
- are meaningful;
- are loosely tied to the needs assessment, support specific CSIP Goals/Objectives, support Academic Achievement Goals/Objectives and the purpose of the grant;
- have evaluation methods that are specific to the activity, but may not be objective or yield useful information and can provide the district, state and national entities with pertinent information;
- include the time span of the activity.

(17-28 points)_____

The required and proposed activities:

- have vague or little descriptions;
- are not meaningful;
- relate poorly to the needs assessment, vaguely support specific CSIP Goals/Objectives, vaguely support Academic Achievement Goals/Objectives and the purpose of the grant;
- have evaluation methods and relate weakly to the activity, and are not of significant quality to provide the district, state and national entities with valuable and pertinent information;
- does not include the time span of the activity.

(0-16 points)_____

Poor	Weak	Adequate	Superior	Outstanding
0-7	8-16	17-28	29-31	32-35

Comments and/or Suggestions:

SECTION VIII – F. PROGRAM BUDGET NARRATIVE

(20 points possible)

Choose only one

The description of the proposed use of funds:

- explains in great detail how enrollment, retention, and success of homeless children and youth would be facilitated (each of the areas are specifically addressed).

(16-20 points)_____

The description of the proposed use of funds:

- explains in detail how enrollment, retention, and success of homeless children and youth would be facilitated (at least two of the above areas are specifically addressed).

(10-15 points)_____

The description of the proposed use of funds:

- vaguely explains how enrollment, retention, and success of homeless children and youth would be facilitated (one of the areas is specifically addressed).

(0-9 points)_____

Poor	Weak	Adequate	Superior	Outstanding
0-8	9-11	12-14	15-17	18-20

Comments and/or Suggestions:

SECTION VIII – G. PROGRAM ACTIVITY BUDGET

(10 points possible)

Choose only one

Budgeted items or services are:

- directly related to and support the goals, objectives, and activities of the proposed program;
- of high quality to support the goals, objectives, and activities of the proposed program;
- based on the district's plan for improving student achievement through a variety of quality expenditures;
- NOT seen as an "opportunistic" approach to securing materials and supplies.

(8-10 points)_____

Budgeted items or services are:

- related to the goals, objectives, and activities of the proposed program;
- support the goals, objectives, and activities of the proposed program;
- based on the district's plan for improving student achievement;
- are somewhat of an "opportunistic" approach to securing materials and supplies.

(5-7 points)_____

Budgeted items or services are:

- indirectly related to the goals, objectives, and/or activities of the proposed program;
- marginally support the goals, objectives, and activities of the proposed program;
- marginally based on the district's plan for improving student achievement;
- an "opportunistic" approach to securing materials and supplies.

(0-4 points)_____

Poor	Weak	Adequate	Superior	Outstanding
0-2	3-4	5-7	8-9	10

Comments and/or Suggestions:

OVERALL PROGRAM APPLICATION

(25 points possible)

Choose only one

The proposed program has been developed over a period of time by a broad based panel through a systematic, and thoughtful process.

(4-5 points) _____

The proposed program has been developed through a systematic and thoughtful process.

(3 points) _____

The proposed program seems fragmented.

(0-2 points) _____

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

Comments and/or Suggestions:

Choose only one

The proposed program is very cost effective and deliberative, and exceeds the anticipated outcomes for the Homeless Children and Youth grant.

(4-5 points) _____

The proposed program is cost effective and reasonable based on the expected outcomes for the Homeless Children and Youth grant.

(3 points) _____

The proposed program is either not cost effective or not reasonable.

(0-2 points) _____

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

Comments and/or Suggestions:

OVERALL PROGRAM APPLICATION (continued)**(25 points possible)****Choose only one**

The proposed program comprehensively addresses and acts on the identified needs of the district and its students. (4-5 points)_____

The proposed program addresses and acts on the identified needs of the district and its students. (2-3 points)_____

The proposed program does not address and/or act on the identified needs of the district and its students. (0-1 point)_____

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

Comments and/or Suggestions:**Choose only one**

I would fund this grant. (10 points)_____

I would not fund this grant. (0 points)_____

No	Yes
0	10

Comments and/or Suggestions: